Enter your "Students" response:

Access to technology

Supported by tipsheets, chat and video features, email me privately

Access from anywhere, desktop app or mobile apps work brilliantly

They will need to know how to access the Team and navigate the interface. Supports are provided.

No purchase necessary :)

Enter your "Ease of Use" response

Medium intuitivity. It does take some time to poke around and find your way to various conversations and resources.

Very reliable, maintaining will be up to my schedule and the time I can allocate to foster growth and development. I have time blocked each day to check-in and help.

Technology is stable and will be available for the foreseeable future. It's part of the Office365 suite which isn't going anywhere :)

Tech support via myself, our IT Support or the MS website

Enter your "Cost" response

Was quick to setup

Instructional Design support available via our CTL or myself.

We're using OntarioExtend and Hypothes.is which are OER for this experience. Many teaching and learning OER resources are available online. Teaching in a Digital Age v2 is available as a supplementary OER resource well.

Your Teaching and Pedagogical Considerations response:

It supports learning outcomes

This tool will give my students (who are faculty) the experience to use it with their own students. It is a private group of people and is meant to be a safe space to discuss values, pedagogy for remote learning and teaching practice in general.

Your "Interaction" response:

The tool offers chat capability through text, voice or video. Participants can also create "channels" to discuss specific topics of interest as they progress through the learning experience.

So far there has been good interaction between participants. It is a busy week so i'm expecting most will be working on their learning over the weekend and will use the tool once they have been able to engage with the content.

I plan to post some more discussion topics related to the topics within the module to spark engagement.

Your "Organisational Issues" response:

Our institution has a Centre for Teaching and Learning who support the development of teaching practice. It is very valuable and we are constantly changing our offerings to meet the diverse needs of faculty within the college.

In some cases facluty can be granted SWF time for professional development. but it's mostly voluntary and completed during personal time.

Your "Networking" response:

The purpose of this Community of Practice is to connect faculty and build relationships outside of the group. They will be part of this Team group as long as they wish and can use it when necessary.

We are using Hypothes.is which is a social annotation tool, so yes it does. Participants can annotate digital content, collaborate and share ideas and support each other through the completion of the module.

Your Security and Privacy response:

This technology is provided by the institution so it assumed that its use falls within the institutional privacy guidelines.

This tool supports providing the participants with all necessary teaching and learning materials.