<https://h5p.org/h5p/embed/100161>

Enter your "Students" response:

Access to Technology: yes they do but many are not comfortable navigating different technologies. They know what they know and are nervous venturing into unfamiliar websites. Working with publishers to gain access to online resources is challenging for everyone

Support for Students: As the FOL admin for our campus, I make myself available 7 days a week.

Access: Students will have access - now are they comfortable with technology? NO - not in my experience

Digital Skills: keyboarding, windows, internet basics.

Purchase: I teach MS office and yes, I teach the software as well as windows and internet basics.

Enter your "Ease of Use" response

Easy: for some learners I work with - technology is difficult, intimidating, and extremely difficult.

Reliable: the internet is not as reliable as one might hope. We have students in rural areas who have slow internet connections. We have multiple international students in one household using the same router - both very challenging situations.

Stable: not always depending on a student's location (explained above), time of day, and device being used. ie: iphones for test is a nightmare!

Technical Support: not for outside issues as stated above.

Enter your "Cost" response

Development Time: Teaching in the digital age takes time, research and effort. In my opinion, it will be somewhat time consuming and will take effort to discover and learn new technology.

Funding: Unsure as I am located at a regional campus.

Professional Support: currently not available at the Woodstock Campus.

OER - working with publishers now for the fall semester - they do have a lot of resources to offer faculty and students. it just takes so much time to work through the web sites.

Your Teaching and Pedagogical Considerations response:

Technology support learning outcomes: not to the fullest extent. Exams/Academic Integrity are difficult in online learning. To meet learning outcomes we must evaluate, difficult when students can cheat.

Unique Pedagogical Characteristics: When we think about actions, judgments, and teaching strategies we are challenged to find ways to engage each student...virtually. We try to address all learning styles and assess soft skills.

Your "Interaction" response:

Usefullness - for my computer courses technology is the basis for the credit. However I also teach Presentation Skills and HR Management - these courses, if taught online, will only be theory as it is to difficult to assess the soft skills.

Good Balance: there are some courses that are easy to transition into an online environment.
Some courses, that require human interaction and life demonstrations are not effective online and therefore will become more about the theory and less about the actual skill.

Your "Organisational Issues" response:

Valuable, Accessible, and Current: Fanshawe is actively working on various resources for faculty to help with online teaching and the technology and training needed.

Design Plans: I wish!

Standard Technologies: I am the LMS administrator and I am very willing to learn and try new technology! So eager and willing!

Your "Networking" response:

Network Beyond: I find networking most important but young students do not see the benefit outside their social circles.

Social Media: personal opinions on social media and the use/misuse of it.

Your Security and Privacy response:

Private: everything! As program coordinator, faculty member and LMS administrator I have access to a lot of information, none of which I share with anyone.

Risks: our Associate Dean, IT department and out LMS team are great resources.

New Students: I will be responsible for delivering new student orientation to the PreHealth Program.
I also train all new faculty and all students on navigating our LMS.