

Curriculum that does not draw on their personal experiences, or they have trouble connecting to the “real world”

Fear of failing or not meeting expectations. Academic Misconduct is top of mind.

Overwhelmed with school, work, life responsibilities.

Missing opportunities for building course community.

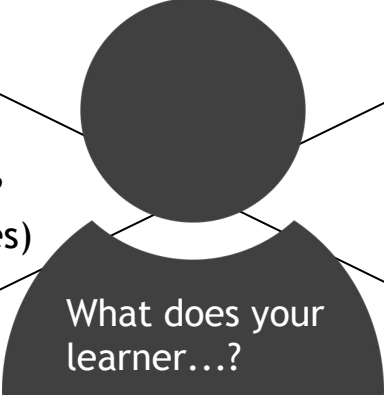
Think and Feel? (preoccupations)

Social Media pressures

Hear? (influences)

See? (environment)

Problem navigating weekly expectations, making assumptions instead of reading details.



Strong preference for details on rubric expectations.

Say and Do? (behaviour)

Optional Bi-Weekly VClass is only drawing % participation at most. Often students are late.

Group Work - Regardless of who chooses groups (them or me), not setting up consistent virtual meetings and connection points.

Pain Points?

Time Management of course expectations, and while trying to work.

Like the VClass interactivity through Kahoot!.

Gain Points?

Providing optional check-in points bi-weekly as live review of the recorded lectures and test reviews.