## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

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| Title: | Increase Student Networking with Peers and Instructor |
| Tool using: | Bongo Breakout Room for small problem solving activities. |
| Idea: | Each online session will include 2-3 activities where the students will work in small groups to discuss/solve a content related issue. I will plan for approximately 20 minutes (out of a 90 minute session) of activity time. |
| Curriculum integration: | **Essential Employability Skills (EES**):   * EES 3 Execute mathematical operations accurately. * EES 4 Apply a systematic approach to solve problems. * EES 5 Use a variety of thinking skills to anticipate and solve problems * EES 7 Analyze, evaluate and apply relevant information from a variety of sources. * EES 8 Show respect for diverse opinions, values, belief systems and contributions of others. * EES 9 Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.   **Program Vocational Learning Outcomes(VLOs**)   * VLO 6 Collaborate and network with stakeholders in an ethical manner to evaluate and align business processes and business models with the strategic objectives of the organization curriculum (B) |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X | Generate ideas | 4 hours |
| X | Conduct research | 2 hours |
| X | Update all module slides | 2 hours |
| X | Create quick instructions for students on the process of working in breakout rooms | 30 minutes |