<https://h5p.org/h5p/embed/100161>

Enter your "Students" response:

The students do not require access to the chosen technology because they will have access to the output of the chosen technology e.g. PDF or JPEG whether they are at school, home or work.

The students need to know how to save a JPEG embedded in an email, FOL announcement, discussion post.

Enter your "Ease of Use" response

The technology is intuitive to use.

No maintenance is required because it is a cloud service that has been around for ~ 8 years.

In addition to maintaining the digital output in my cloud account, I download it to alternate storage.

If this tool is suddenly unavailable, I could create infographics in other applications e.g. Word.

Enter your "Cost" response

I was able to create my first infographic in less than an hour.

At the moment, funding is frozen but there is support available for both instructional design and digital media.

Your Teaching and Pedagogical Considerations response:

Yes.

The goal of these infographics is to connect with students who are only taking online courses because face-to-face classes are not available at the moment AND to highlight key information from each module in a visually interesting way.

Your "Interaction" response:

My presentation materials are text based. As I develop these infographics, I will learn to incorporate other media -- pictures, graphics, videos, etc.
These skills will enable me to prepare more visually interesting presentations e.g. PowerPoint.

Your "Organisational Issues" response:

We have good support for choosing and using technology.

We are encouraged to use provided and supported technologies as well as using other technologies -- always being mindful of privacy and security concerns.

Your "Networking" response:

The infographics can be shared in many ways including social media sharing.

Your Security and Privacy response:

The infographics do not contain any student information. There is no risk that my institution's privacy policies could be breached.