<https://h5p.org/h5p/embed/100161>

Enter your "Students" response:

Yes, all students will have access to the technology. I will encourage them to use their college email to create a new account. I will provide videos and help documentation if they need it, and I will support them using it.

Enter your "Ease of Use" response

It is easy to use and it is reliable. I will provide technical support. It is available on all devices. The contingency plan would be to use the LMS features which are not as good from a real time collaboration standpoint.

Enter your "Cost" response

There are no costs associated with using Google.   
I am the support person in my area, so it is good for me to practice using the tools that I suggest to faculty.

Your Teaching and Pedagogical Considerations response:

The technology supports the learning outcomes, and employ ability skills. As accounting students it is very important that they become familiar with different spreadsheet tools for their future career.

Your "Interaction" response:

As mentioned, the technology allows students to learn new tools that they may encounter in their future careers, as well, it allows them to interact more effectively with their peers. It also allows me as the instructor to pop-in and provide timely feedback while they are working in-process.

Your "Organisational Issues" response:

Our institution currently does not have a plan or support for vetting tools not supported and licensed by the college.   
Release time is not available to explore the use of different technology tools. There are supports in place for faculty looking to adopt new tools into their practice though.   
We are encouraged to try new things and share with our community.

Your "Networking" response:

It is very important for students to create a network beyond the formal class time, especially in the online environment. Student presence is essential to building community. This tool allows students to effectively work together and collaborate.

Your Security and Privacy response:

Here is a link to the privacy policy  
https://www.fanshawec.ca/sites/default/files/legacy/oldfanshawe/sites/default/files/assets/policies/pdf/c304.pdf  
  
As well as the elearning policy  
https://www.fanshawec.ca/sites/default/files/legacy/oldfanshawe/sites/default/files/assets/policies/pdf/a115.pdf

Appropriate safeguards assure the authentication of student identity and the integrity  
of student work for E-learning, including the following measures:  
3.2.6.1. Security of students’ confidentiality and privacy associated with assessment,  
evaluation and dissemination of results;  
3.2.6.2. Secure destruction of personal data when it is no longer needed; and  
3.2.6.3. The verification of student identity for coursework and examinations, and for  
the control of examinations, including but not limited to security; time limits;  
the selection of proctors or invigilators and the requirements for evaluations  
conducted face to face as may be required by regulatory, accrediting or  
certifying bodies.  
  
There is a risk with using Google. I would be sure to link to the privacy policies for the tools and give students the option to opt out.