## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Student Connection Activity |
| Tool using: | Canva |
| Idea: | Online students, especially those who prefer face-to-face classes, feel disconnected from the professor without regular contact initiated by the professor. The challenge is to communicate regularly and effectively with information that increases their sense of being connected and enhances their understanding of the content. |
| Curriculum integration: | Multi-media presentation of key learnings for each module |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X  | Generate ideas |  0.5 |
| X | Conduct research |  0.5 |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
| X  | Write script |  0.5 |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |   |
|  X | Other: Write copy and/or find graphics and/or find video  |  1 |
|   | Other:  |   |
|   | Other: |   |
|   | Other: |   |