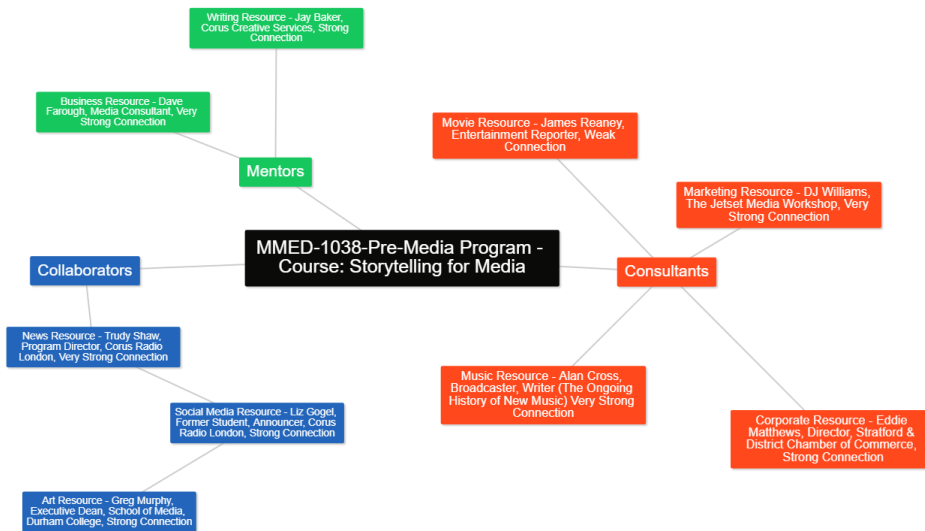


Mapping Your PLN



Activity Guidelines

- Identify a focus of your PLN. It could be your academic discipline or professional area, a topic on which you've already done some research or work, or a learning interest that you're passionate about.

A) *I focused on my Pre-Media Course – Storytelling for Media*

- Place your topic somewhere on your map. (You might put it in the central node, but remember, you are the centre of your learning network!)

A) *I used <https://tobloef.com/text2mindmap/> from the Toolkit*

- Identify a few people who already belong to your network as it relates to your interest or topic. These will be your nodes. They might be colleagues, influential educators, mentors, or people you've met at conferences or events. They could also be members of professional organizations. Then think of a few more nodes that you may not yet know personally but who you would like to include in your network. Who are the noted scholars or experts in your area of interest that you might follow?

A) I fashioned the nodes into (3) categories based not only on course curriculum and Learning Outcomes but the strength areas of those in my PLN. I treated the exercise as if they were a visiting guest speaker. How would they be introduced...what aspects of their disciplines would be of most value to the students?

- Map the nodes (names) that you've identified onto your diagram. (Using one of the mapping tools mentioned above will allow you to move nodes around easily without having to redraw the connections.) Your diagram should include at least 5 nodes by name (i.e., specific individuals and organizations).

A) I had so much fun with this exercise that I included (mapped) (10) colleagues, former students and business associates detailing their names, affiliation, organization and very strong vs strong and weak connections.

- Add details to each of the nodes in your PLN. Review your map and rearrange the design as you see patterns emerge. For example, you might indicate any of the following in the design of your diagram (e.g., by grouping, or by using different colours, symbols, or text labels):

A) Grouped on the Text2MindMap as directed.

- Their role (e.g., educator, science researcher, blogger).
- Their role in your network (e.g., collaborator, mentor, provocateur, consultant).
- The relative weight of the connection (e.g., strong tie, weak tie).
- The reciprocity of the connection (e.g., one-way, dialogue).
- The technologies you use to connect to your network.
- The relationships between the different nodes (i.e., identify clusters of nodes who may interact).

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