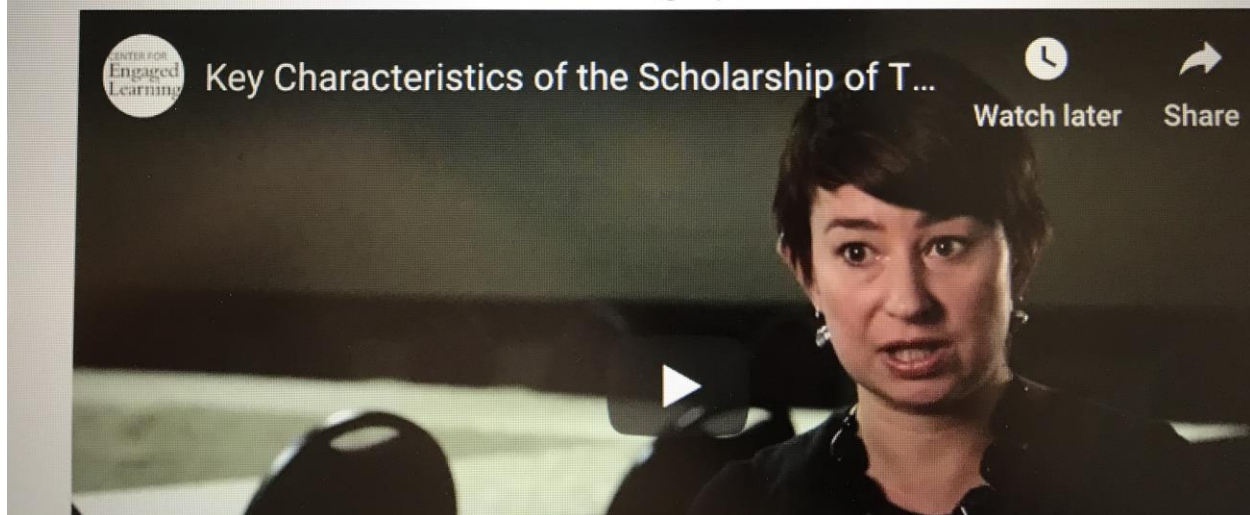


3 Keys or Characteristics of SoTL that Resonate with My Professional Experience and Practices (3 R's)

1. Raising NEW Questions - Creating the 'Inquiry'
2. Reflecting on Teaching - Focusing on the Student
3. Research - To ensure that one's teaching is performed systematically.



Colleagues also identified the following SoTL benefits that I believe to be adaptable to my teaching.

1. Willing to make changes when something does not work - accepting that the hypothesis was not correct.
2. Renewed faculty excitement about teaching and greater self-awareness
To that, I shared in the Extend Community (Scholar) the following.....
Agree, renewed faculty excitement is vital in the equation, turn the tables and 'be the student' when adopting new practices.
3. Share the results of the inquiry with others – This builds the value of your PLN.

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