<https://h5p.org/node/100161>

***QUAL1090 - SECTIONS Model to Evaluate the Tool***

Enter your "Students" response:

Chosen Technology is PODCASTS.  
  
1. All students have cellphones  
  
2. College provide free High speed internet - students can down load the audio file   
  
3. The downloaded Podcasts(audio Lessons) can be played any were - at home, while driving or at Gym etc  
  
4. Normal cell phone use is enough - no new or specific learning is required - they are already accessing LMS on their phone  
5. No purchase of Technology is required

Enter your "Ease of Use" response

1. Listening to Podcast lessons is no different to listening to music. All students are well used to downloading audio files (like Podcasts) and playing in their cell phone.  
  
2. No maintenance is required - They have to have smart phone either Android or Apple   
  
3. LMS like D2L support audio files. They provide the necessary security and also back up data.  
  
4. All podcasts lessons will be released in LMS like D2L and will be supported with 24/7 help desk

Enter your "Cost" response

1. Will take the same time a creating a PPT file and take less time than creating video lessons  
  
2. As no special equipment is required funding is not a must. Existing courses can be enhanced just prior to delivery - Fall can be upgraded during spring etc  
  
3. Yes support is available from college IT and Technology officers from Teaching and learning department  
  
4. A lot of quality Podcasts are available as OERs - with citation we can add them to existing courses

Your Teaching and Pedagogical Considerations response:

1. Yes it does support the learning outcomes of my course IN CONJUNCTION with other teaching strategies and resources. Listening to Podcasts will reduce the total time required to learn a lesson  
  
  
2. Podcasts can be heard while doing passive activities - through listening to Podcasts students will understand the Quality concepts and principles- it will be for easier than learning from Word or PowerPoint documents. They will also connect emotionally with the subject

Your "Interaction" response:

1. Podcast is asynchronous delivery. Listening to them will develop Quality management skills.  
  
2.Instructor interaction time will be part of the support provided. Will also be supported by discussion boards where students can post their questions.

Your "Organizational Issues" response:

1. Conestoga is very helpful in providing faculty with valuable, accessible and current technological resources.   
  
2. Yes Conestoga will give me time for technology-enabled development.  
  
3.There are a number of 'standards' that I will need to meet, while trying to incorporate new and relevant technologies.

Your "Networking" response:

Networking is important for my program. But this technology has nothing to do with networking

Your Security and Privacy response:

1. Podcasts will be made available within LMS - D2L in my case. All student information will be secure  
  
2. No privacy policy will be impacted  
  
3. Current plan is to make these Podcasts available through LMS only to registered students