## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Online Breakout Classrooms |
| Tool using: | Bongo tool at Fanshawe College |
| Idea: | I plan to take a LMS course offered by Fanshawe College on Bongo (the online classroom tool offered by my college). This tool and specifically the Breakout Session tool within Bongo is meant to provide students and professors with small group discussions. |
| Curriculum integration: | [*List any curriculum concepts/skills/activities that the tech creation will either include, assess or build upon* ]The Bongo tool with classroom breakout sessions will assess the students understanding of the topic being discussed each week. In addition, using this tool will allow students to feel connected to their classmates and professor as the discussions will allow for groups of 4 students + professor to breakdown topics into manageable pieces and learn from one another. Some of skills this approach will build on includes forming opinions, debate and public speaking. A breakout session will allow students to engage in a rapport building activity each week and it will ensure the students engage in active participation.  |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X  | Generate ideas |  1 |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|   | Write script |   |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |   |
|  X | Other: Create breakout room questions/discussion topics based on course material |  1 |
| X  | Other: Create classroom/breakout session rules to ensure every student gets a chance to participate. |  1 |
|   | Other:  |   |
|   | Other: |   |