## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Visual Representation of Thought Groups. |
| Tool using: | Online-voice-recorder.com |
| Idea: | My learners are challenged with incorporating a new idea and physical process into everyday speech. It takes constant awareness and intention in the learning stages until it becomes habit. This app can give them instant, visual feedback on correctness of their thought group pauses. It also gives feedback on linking and focus word stress. [*Briefly describe your idea for the creation and how it will address your learner challenge* ] |
| Curriculum integration: | Online-voice-recorder.com could enhance student learning with regards to these outcomes:* Organize words into thought groups
* Apply the various levels of stress that occur in English at the … sentence level (focus words in thought groups)
* Use rules to link the final consonant sound of a word to the initial vowel sound of the next word
 |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X  | Generate ideas |  5 minutes x 3 |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|  X | Write script |  10 min x 3 |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|  X | Record & edit audio |  3 minutes x 3 |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|  X | Review for errors |  Already incorporated |
|  X | Other: Repeat until appropriate visual results – i.e., until pauses in the visual show where thought group pauses should be in speech |  Already incorporated |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |