## **Technology-Enabled Activity Planning Document**

## Overall Plan

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| **Title: Writing III – Thesis Statements** |  |
| Tool: | I will be using Mentimeter as a formative assessment tool that will also increase student engagement in a low-stakes way. The tool will be integrated in an online synchronous learning environment. |
| Idea: | In one-off workshops it can be difficult to determine if students are paying attention and learning the objectives of the class. Some act like they already know what you are telling them yet when they start to research they can end up knocking on your door asking for what you already covered. Using Mentimeter I want to engage students to participate so formative assessment can occur and ensure that students learn the intended outcomes. Ideally it also allows them to see where they need to focus their attention. |
| Curriculum integration: | Overall goal is to teach information literacy skills including where to find information, what tools to use and how to use them effectively and efficiently using Boolean logic and critical thinking skills to identify relevance. |

## Tasks

Tasks involved in planning and preparation with estimation of how much time they will take to complete. Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X | Prepare ppt and record video | 3 hours |
| X | Prepare resources | 1 hour |
| X | Other: Prepare quiz questions in Mentimeter | 1 hour |
| X | Test from users’ point of view | 10 min |
| X | Review and refine | 30 min |
| X | Make Accessible | Factored this into the prepare resources section |