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| **TITLE** standardized testing and individuality  <https://www.ted.com/talks/maddison_dawn_does_standardized_testing_kill_individuality/up-next> | | |  | | --- | | Course: Ted talk | | Name: Jane Carr | | Date: 2020 - 08 -13 | |
| **Essential Themes:**  **Maddison Dawn discusses the effect that standardized testing has on individuality.** | | |
| ***Questions/Key Ideas***  Many things have changed  Education has not changed  Grades do not reflect the students themselves  Anxiety and stress are related to grades and tests/exams  Student potential is not always related to grades  Students are more than grades  Einstein’s quote can be used to identify why the fish cannot climb the tree which is unfair  There are multiple intelligences so why are they all getting the same tests?  Need to lessen pressure on students to succeed by not asking them to conform through the same tests for everyone since it does not truly measure students’ potential | ***NOTES***   * Comparing 100 years ago 2 today we see that there is so much history so much more invention so much more opportunities * 27 different English Prime ministers * Education has not changed while so much of the system has changed * Considering the education has not changed it is surprising but there is not an outrage . For example people would be upset if they were told that their cell phones will not change for the next 100 years . * Another thing that has not changed are numbers and how we work with them * There is a problem when we use numbers to track students potential through their grades * Students are more than grades; they have ideas, dreams which are things that are not encapsulated by numbers * The whole scenario of students having anxiety and stress related to marks is a problem; Students become fearful of their futures believing that the marks say they are not good enough * Einstein’s quote: Everyone is a genius but if you judge a fish on its ability to climb a tree it will spend its entire life thinking it is stupid; this whole concept is used in many ways – saying the fish is lazy or you just need to put the fish in the tree in its tank; another view that she has is: we are the students of the fish and the tree is our education system because it is always growing and changing; going up and making it harder for us – we are just fish and feel inadequate * She also believes that this links to a book about the theory of multiple intelligences * Seven different types of intelligence: 3 of which are linguistics and bodily kinesthetic, which mean understanding and analyzing language through actions; interpersonal is understanding your emotions and being able to change them * Using the same test for all different types of intelligence is not fair – need to start valuing different type of intelligence * There is too much pressure on students to succeed * Should not ask students to conform to a test which does not work nor does it measure the student potential | |
| ***Summary***  This talk was given by a young lady who is suggesting that we change the way the educational system evaluates a student’s potential in order to ensure they have a pathway to success. | | |