

## Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Increased class participation, interaction, and discussion during the online sessions.
Tool using:	Padlet
Idea:	I am first going to use Padlet when we cover the chapter on Entrepreneurship: Starting a Business. Using Padlet, I will have students write posts pertaining to the pros and cons of starting a business. This will be followed up with a discussion.
Curriculum integration:	This activity will build on teamwork. Due to the interaction and participation with the other students, this will also help the students prepare for and feel more confident with their group presentations towards the end of the course.

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It is not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[ X ]	Task	Est. time (in hrs)
X	Sign up for a Padlet account. Create Padlets and the links to share for my classes.	30 minutes
X	Conduct a trial run with the Padlets prior to going live during class	30 minutes
X	Facilitate activity during the online session. Record the number of students that participated during the session.	20 minutes
X	Save a copy of the Padlet after class ends. Create an excel to track student participation over the remainder of the course to measure the success rate.	30 minutes