I chose the Patch two: adjusting instruction during a lesson. I experienced it is very important for an effective delivery of a session.

The project management graduate certificate course is the application of tools and techniques to a real time project. I took the nugget as Jodies example; when student’s approach on an assignment or a group project in this course, I can always agree with the first three points of the example of Jodie; I cannot agree always, with rest of the example.

The nugget I have taken:

* focus on the target (scope of the project)
* To reach the target, check the pre-requisite (requirement of the customer/ client/ end user)
* Identify easier version of the task (identify the activities and prepare the work package and deliverables to get a proper Work Breakdown Structure (WBS))

The remaining points in the examples can not generalize; they are project specific.