**REFLECTION ASSIGNMENT – Experimenter Module – Ontario Extends**

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**Three experimenter activities**

***Padlet*** *– seemed easy to use, versatile, and able to engage students. I like that students can see each other’s answers, and thus can be used to share our examples around a topic. There is so much potential for this seemingly simple tool – I feel like I am just starting to understand it. After making a discussion for my class, I started creating my e-portfolio on it. It gives me practice and helps me understand more about the capabilities of the software.*

***H5P*** *- I have used some H5P elements previously, such as drag and drop and accordion. I think they are a great way to present information in a more interactive way when posting content online. I thought about creating a presentation but decided to use the dialogue cards as they fit better with the few activities that I have left to create this term. I would like to learn to use hotspots on a picture next.*

***Infographic*** *– It is astonishing how often I need to remind students what it takes to be a successful student. I decided to create an infographic for this to post in my courses on my LMS. It is something that I go over every term, multiple times, and I think it would be good to have something graphic to refer to. My students use Canva and create professional looking assignments, so I thought I would try it myself.*

**Three overall lessons**

***Practice, practice, practice****. Even if it is not a “real” use, it is helpful to experiment with technology so one knows what is possible and knows how to use it. The more you use different apps, the easier it becomes to use them, and the more likely you are to think about including them in your teaching materials. Practicing using them for non-academic purposes can help you be more skilled using them for academic uses as you have a better understanding of the tool and skills to use it. (see third lesson!)*

***You need a variety of tools.*** *The more tools you have, the more likely it is that you have one that works with what you are wanting to communicate to the students. Yet, you want to be able to easily use the tools that you have, so learning a few at a time and being intentional about using them in your teaching is key so you become very familiar with them. Because of this module, I now know how to use Padlet, Canva and H5P dialogue cards, and can keep those in my mind as I create content in the future.*

***Its not only for teaching.*** *One thing I have discovered is that the technology I am learning has a place in the rest of my life too – not just for teaching. Yes, the tools I used will be great for engaging students in content and helping them interact with others. However, since learning to use them this week, I created my e-portfolio on Padlet, and my philosophy of teaching using Canva!*

**Using my tablet**

I worked on my Padlet on my tablet. I found it just as easy to use as when I tried it on my laptop. The only situation in which I would mandate that an assignment be completed on a tablet or phone is if it is an in-class assignment, as we have a dozen tablets that can be signed out for group work.

**Integrating into my Course**

I used Kaltura Capture to explain how I integrated these into one of my courses.

<https://drive.google.com/file/d/1Rx8ifHnmC3Ogu174mkFFw_M51ApjfpL9/view?usp=sharing>