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# Keys of SoTL and Motivation

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**Jessica B. Srivastava**  
Three keys of SoTL:

1. Systematic Inquiry of learning in the classroom and the use of a hypothesis to close out the research loop.
2. Asking interesting questions to deal with the challenges the teacher may be facing and the issue the student is having with their own learning and then developing a design and methodology to answer the question.
3. Reflective practice - to me, this is one of the most important aspects.

**Motivations:**

1. Better student outcomes and assessment scores - however, I would change this to learning.
2. Renewed faculty excitement about teaching and greater self-awareness.
3. Building networks among faculty to share strategies and increase student outcomes.

Comparison: **David P**

- I tend to want to play with learning designs with students, studying new features in courses that improve understanding or outcomes.
- Motivations
  - Contributing to program review process
  - Securing funding for research

The reason I chose this to comment on was because it resonates with me so much. I am always 'playing' with design to improve my student's learning as I think form of action research helps me grow as a teacher.