**Getting Started with Hybrid or HyFlex Learning**

**Territorial Acknowledgement**

*BCcampus acknowledges the səl̓ilwətaɁɬ təməxʷ (Tsleil-Waututh), Skwxwú7mesh-ulh Temíx̱w (Squamish), xʷməθkʷəy̓əm (Musqueam), W̱SÁNEĆ (Saanich), and the Esquimalt and Songhees Nations of the Lək̓ʷəŋən (Lekwungen) Peoples, on whose traditional territories we are privileged to live, work, and play. Through our work we are learning to incorporate Indigenous epistemologies into our actions and understandings, supporting decolonization, reconciliation, and Indigenization to advocate systemic changes in the post-secondary environment of B.C.*

**Overview**

This one-week micro-course will provide an introduction to the theory and practice of Hybrid or HyFlex learning. Through asynchronous discussions with opportunities for synchronous meetings with peers, participants will explore the theory and practice of Hybrid and/or HyFlex learning, and develop a plan or resource for use in a hybrid or hyflex teaching situation.

**Learning Outcomes**

By the end of this course, participants will be able to:

* Describe principles of Hybrid and/or HyFlex learning.
* Discuss how Hybrid and/or HyFlex approaches can be applied in their specific contexts.
* Create a resource or instructional plan for hybrid and/or HyFlex learning appropriate to their context.

**WIIFM— Student perspective**

The section appearing above is the first portion of a syllabus for a provisionally approved development for a BCcampus [FLO MicroCourse.](https://bccampus.ca/topics-of-practice/learning-teaching/facilitating-learning-online/)

I am hoping that participants will be motivated— not just for a credential or badge of completion suitable for inclusion in a professional portfolio— but for the opportunity to explore a topic which could have immediate relevance for their practice as educators in the likely “return to campus” envisioned in BC colleges and universities this fall.

These courses are necessarily short, and delivered fully online.

There is an attempt made here to present some general principles and theories— and an invitation through learning activities— to find and curate and review literature, as well as apply principles to practice, and create a plan or resource which will be useful in participants’ individual contexts.

I think that given the following, this course will be valued by participants:

* Short timeframe
* Opportunity for a digital credential & professional recognition
* Opportunity to engage with peers from across BC and elsewhere
* Create and share resources and plans for immediate use