



May 25, 2017

PATCH NINE: SHIFTING YOUR DESIGN OF ASSESSMENTS

I chose Patch nine that deals with designing assessments that promote learning. The topic really appeals to me because when teaching computer courses, I want to build the best kinds of assessments that challenge learners and that encourage them to want to learn more.

One “nugget” that stuck with me is the thoughts on failure and how it’s ok to fail as this is where we get stronger and learn to get back up.

I like the idea of telling stories of your own failure as students love to make those relevant connections and seeing how you dealt with failure and rose up can keep them motivated to succeed!

Attitudes Towards Failure

“It is essential that we develop a learning space where failure is positive, as it is a catalyst for growth and change. Students need to recognize that taking a risk and not succeeding does not mean they are failing: it means they need to try another way.”

– Starr Sackstein, Teacher, Long Island City High School

I love the above statement! Making it ok to fail and continuing to strive and keep trying builds that resilience that business students need once they get out in the world and get their first career.

Share your own stories. This is a tricky one but sharing with students your own stories of learning from failure can help them see the value of such learning, and recognize you, the instructor, as vulnerable and fallible in your own right. If you aren't comfortable doing this yourself, check out this **[podcast where several educators share their stories of failure.](#)**

EPISODE 100
THE FAILURE EPISODE
WITH DAVE STACHOWIAK | MAY 12, 2016 | [Twitter](#) [Facebook](#) [LinkedIn](#) [Email](#)


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Eight faculty share their failure stories on this special #100th episode of Teaching in Higher Ed.

“ I THINK I UNDERSTAND WAY BETTER NOW WHAT KINDS OF ISSUES MY STUDENTS THINK ARE IMPORTANT.

DOUG MCKEE
ON THE TEACHING IN HIGHER ED PODCAST #100



I like to share my story of failure when I turned down a job for a “better” offer with the company I was currently with. It taught me life lessons and ultimately was the better choice, but along the way I didn't think so. Students love to hear these stories and relate with real life to learning.