**Like Driving a Car**

I would like to preface this by saying that as an early forty-something year-old man, I have never learned to drive a car— or ever been particularly inclined to. While there have definitely been moments when I wished I knew how to drive, I’ve never to my knowledge wanted to learn how— and the whole process has always seemed more than a little mysterious to me, despite the fact that I have spent hundreds of hours in the passenger seat of various vehicles in my four plus decades.

However— to speak to the activity—

*What concept in your discipline is like driving a car? Identify and explain the component skills required to master this concept or skill.*

As learning technologist, the first thing that jumps to my mind is ***Creating a WordPress Website****.*

This is a routine procedure which nevertheless requires the following pre-requisite skills:

**Basic computer literacy**

* Turning a computer on and off
* Using a keyboard and/or mouse and/or other input device
* Connecting to the internet

**Basic Internet literacy**

* How to open a web browser
* How to create an email account
* How to send and receive email
* How to locate the appropriate instance of WordPress; i.e., whether .com; .org; or a local site

**Account and Site Creation**

* How to recognize visual and textual prompts for account creation
* How recognize visual and textual prompts for site creation
	+ This may include choosing a template from a self-service menu

Demonstrating these steps from start to finish— including opening the web browser— has proven helpful in many workshops with students and/or faculty. If you want the group to be able to “follow with you”, then the steps for account and site creation— no matter how automated— can take a significant period of time in a workshop— or may be accomplished in advance of workshop.