

<https://h5p.org/node/100161>

Enter your "Students" response:

- Have access to the technology through CourseLink
  - Have access to help from the university through CourseLink support
  - Can access the tool either from school, home, work, job
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Enter your "Ease of Use" response

- Relatively easy to use
  - Have access to help/technical support from the university through CourseLink support and from the department/colleagues
  - Have access to help session/drop-in sessions
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Enter your "Cost" response

Students provided account.  
Practice using the tool for meetings and with our colleagues.  
No development needed for Zoom.  
We can obtain support from our department for advice.

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Your Teaching and Pedagogical Considerations response:

Using Zoom will support learning outcomes, because we can deliver lectures, ask questions, allow students to participate using the Chat function, share their screens when communicating, divide the class into breakout rooms to discuss content in smaller groups.  
Using Zoom, also provided the option to run a virtual poster session. This mimicked the in-person session and provided a chance for 1-1 interaction between the student/faculty members. Their peers could also join the session and support them too!

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Your "Interaction" response:

Yes, we are able to promote 1-1 interaction between students and faculty members. This technology provides the opportunity for students to interact with their instructor. Virtual office hours and drop-in sessions are appreciated. These can be run using Zoom.

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Your "Organisational Issues" response:

Institution provides help and options for choosing and using technology. The information provided is updated and accessible.

We have options to try and pilot different technologies.

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Your "Networking" response:

Networking is important! This technology supports this, as we have the option to bring guest speakers. Students can also communicate with each other using the chat function.

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Your Security and Privacy response:

We inform students that since we are recording the lectures, students need to be aware about the information which is saved. Students can access recordings using their own login/password to protect students privacy.

For access to other links, I select tools which are freely available and do not require a cost. We also record additional videos (for e.g. extra help videos) and provide them to students freely.