

Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Surveying Databases and Browsers
Tool using:	I plan on selecting different databases and browsers freely available.
Idea:	The learner challenge – how to create more experiential learning experiences. To address this learner challenge I plan on incorporating more databases and browsers. This will be coupled with mini-Zoom sessions which will provide an overview.
Curriculum integration:	Students are provided with two assignments which require students to identify a gene associated with a disease. Using different databases and browsers students perform a detailed analysis. To build on the assessments, I will identify more databases and links for students to explore. Zoom sessions will be recorded for students to review and revisit the material.

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[X]	Task	Est. time (in hrs)
	Generate ideas	
x	Conduct research (review scholarly articles, databases, consult experts in the field, attend virtual webinars)	12
	Storyboard	
x	Write script	1

x	Find graphics (don't forget to attribute!)	5
x	Create graphics	5
	Record & edit audio	
x	Record & edit video	5
x	Write copy (text)	5
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
x	Identify and remedy any accessibility barriers (e.g. captioning)	1
x	Review for errors	2
x	Update assignments, by sectioning it into smaller components	2
	Other: Review the http://ontarioextend.ca/the-how-tos/ for more resources	1
	Other: Collect feedback from students/colleagues, incorporate suggestions	2
	Other:	