# Documentation tool

## CRAAP Test

**Resource Title:**

Checking For Excellence in A Choosen Repository

**Resource URL:**

http://www.dissidents.com/resources/LaboratoryManualForOperationalAmplifiersAndLinearICs\_3E.pdf

**Currency: The timeliness of the information: When was the resource published or posted? Has the resource been revised or updated? Does your topic require current information? Are the links functional?**

VERY current since it was published May 18th, 2021

**Relevance:&nbsp;The importance of the information for your needs Does the resource relate to your needs? Who is the intended audience? Is the information in the resource at an appropriate level for your learners?**

The intended audience are the students in year 3 of a 3-year program and we are looking to find a good review exercise since it was some time ago that Op Amps were covered. This resource can be assigned as homework for the students to work through. It will prepare them for designing their own measurement project for the Automated Test and Measurement course.

**Authority: The source of the information Who is the creator?&nbsp; What are their credentials or organizational affiliations? Are they qualified to write on this topic?**

This resource is authored by James Fiore who is a Professor of Electrical Engineering Technology in Mohawk Valley Community College (NY) in the USA. Since this is a college level course it is most appropriate and will form a great review. Mr Fiore appears to have the same background as our professors!

**Accuracy:&nbsp;The reliability and truthfulness of the information Is the information supported by evidence? Has the resource been reviewed or refereed? Are there spelling, grammar, or typographical errors?**

Since this is a third edition it would have been vetted and edited. I have read over the selected lab work sections that would be best assigned to our students and have found it to be accurate and comprehensive. There were no spelling, grammar or typographical errors in the sections that were reviewd.

**Purpose:&nbsp;The reason the information exists Why does this resource exist? (to inform, teach, sell, entertain, or persuade?) Is the information fact, opinion, or propaganda? Are there political, ideological, cultural, religious, institutional, or personal biases?**

The material in this document is strictly engineering oriented. It is meant to provide a learning experience to engineering students.

**Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**

The way the labs were written aligns well with the methodology that is being used in the course.

**Final Recommendation:&nbsp;Will you use this resource? Why or why not?**

I am going to use this resource to provide an asynchronous homework/experiential learning opportunities for the students to refresh, renew and relearn important concepts for their Automated Test and Measurements Project which involves Op Amp based circuit design for testing purposes.