## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

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| Title: | Activities to increase student engagement in class |
| Tool using: | Poll Everywhere |
| Idea: | Use a variety of different low stakes activities using Poll Everywhere to encourage students to participate anonymously and learn more and have more fun in class. |
| Curriculum integration: | The activities will check on students’ understanding of concepts as we progress. It will show me the proportions of students who are understanding and who are struggling so I can adapt my lesson plan accordingly. It will show the students whether they are understanding the material and where extra studying is needed. I hope that it will be fun! |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
|   | Generate ideas | 1 hr per class |
|   | Conduct research – learning how to use Poll Everywhere | 1 hr per class |
|   | Find graphics (don’t forget to attribute!) | 30 min per class |
|   | Create graphics – set up questions | 30 min per class |
|   | Write copy (text) | 2 hrs per class |
|   | Identify and remedy any accessibility barriers (e.g. captioning) | 30 min per class |
|   | Review for errors | 30 min per class |
|   | Other: |   |