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| KEY CONCEPTS | NOTES |
| * Language is the way the Indigenous connect with family, history, the land, and one another
* Colonialism made laws to “Get rid of the Indian problem
* Residential schools were mandatory for Indigenous children to attend
* Over 1500000 students attended -with the idea of ridding them of their own culture (cultural genocide)
* Today 60m dollars allotted by government to explore the impact and hear the stories about the residential schools
* United Nations passed a bill that allows Indigenous to have the right to control their own language (including in the schools)
* Students now attending Indigenous immersion schools learn through the traditional manner including games, food, and song. They have high self esteem and are fluent in their Indigenous language by grade four
* Moving forward policies need to be made for education, funding, right for off reserve children, and education for non-Indigenous peoples
 | * Language
	+ Language connects with family history
	+ Structure of words
	+ Polysynthetic -long words for many English word
	+ Categorize differently
	+ All words animate or inanimate
	+ Animate things with a pulse, rocks
	+ Ind. Lang in danger
	+ Ways to relate to the land and one another
* Colonialism designed by policy and laws
	+ Get rid of Indian problem in Canada
	+ Residential school mandatory
	+ 150000 attended
	+ Many deaths due to TB – poor conditions
	+ Attempt at cultural genocide
* 60m dollars to hear story and explore impacts
* United Nations:
	+ Aboriginal languages act to make sure languages stay
	+ Ind have rights to control own language and schooling
	+ United Nation 4 countries voted against – Canada one of them
* Ind immersion schools
	+ High self esteem- attending Ind schools
	+ Started school not knowing language but by grade 4 fluent in their Ind language
	+ Games food song to learn – traditional
* Moving Forward
	+ Policy for education
	+ Funding
	+ Off reserve rights for children
	+ Support – space and financial, people wanting to learn language and why important
	+ Access to education
	+ Education for non ind
* Reconciliation – must include language of ind other wise it is assimilation
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| SUMMARY | Colonization resulted in thousands of Indigenous children being taken from their homes and put in residential schools. This had detrimental effects on the individuals as well as their families and communities. Today, we need to put policy in place to be sure the Indigenous peoples are able to not only retain their customs and ways but be sure that their children are immersed in these ways as well.  |