

Teacher for Learning Module	Name	Tom Honey
	Date	13-Jun-21
	Title	Cornell Notes Example
	Pages	1

CORNELL NOTES

Main ideas	Key Ideas	Dates, Names, Places	Stressed Information
Key Questions,Thoughts	Diagrams, Pictures, Graphics		
Reflections (after reading & note taking)			

Design effective learning activities and experiences that are grounded in research-based principles of learning that promote students using their knowledge in meaningful ways.

How Learning Works		https://www.cmu.edu/teaching/news/howlearningworks.html
	7 Principles of Learning	1. Student's <u>prior knowledge</u> - help or hinder
		2. How student's <u>organize</u> knowledge
		3. Student's <u>motivation</u>
		4. to develop <u>mastery</u>
		5. Goal-directed <u>practice</u> coupled with targeted feedback
		6. Student's current level of <u>development</u> interacts with the social, emotional, and intellectual climate of the course to impact learning
		7. To become <u>self-directed learners</u>
		See image https://extend.ecampusontario.ca/wp-content/uploads/teacher-for-learning-how-learning-works-seven-principles.png for a visual
		For more information:
		https://courses.dcs.wisc.edu/design-teaching/PlanDesign_Fall2016/1-Getting-
		https://www.youtube.com/watch?v=9-an_8tN_mA

SUMMARY:

This module focuses on the 7 principles of learning and expands on the principles. A further Cornell Note for each of the Seven Principles would be useful in ensuring the main concepts of each section have examples and further information to define and provide an example of each.

REFLECTIONS:

This is worth a further review.