

<https://h5p.org/node/100161>

Enter your "Students" response:

1. Do students have access to the chosen technology? Yes
 2. How will students be supported by the institution in their use of the technology? Yes, there are interactive videos and supports on campus around the Flipgrid app which can be found at <https://www.georgiancollege.ca/ctlae/learning-technologies/>
 3. Will students have access to this technology whether they are at school, home or work? Yes
 4. What digital skills would students need to have to use the technology? They would need to have a working camera and microphone.
 5. If students are expected to purchase the technology, are you able to provide a teaching experience that justifies this expense? No expense.
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Enter your "Ease of Use" response

1. How intuitively easy to use is the technology? Very easy to use.
 2. How reliable and how easy it is to maintain? It is easy to use and can even be downloaded on a phone or accessed via a computer.
 3. Is the provider of the technology stable? Yes
 4. What contingency plans would you need to consider to ensure any digital teaching materials you create are not lost if the provider ceases to exist? I could have the students download their video clips.
 5. Is there any technical support available? Yes, via the Flipgrid.com website.
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Enter your "Cost" response

1. Will use of the technology (or creation of media) take time to develop? Can you do it quickly and easily? It takes a couple of minutes to set up and record a video to send out or embed in my Blackboard course shell.
 2. Does your institution have any funding available for innovative use of technologies in teaching? Yes
 3. Can you get any instructional design or digital media professional support from your institution? Yes
 4. What Open Educational Resources (OER) could be used to support your teaching and use of technology? Could use it to share a book or article review, guest speakers, adding annotations to the videos.
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Your Teaching and Pedagogical Considerations response:

1. Does the use of this technology support the desired learning outcomes? Yes
 2. What unique pedagogical characteristics does this technology represent for your teaching and learning in terms of content presentation and skill development? Constructivist, Collaborative, Integrative, Reflective and Inquiry Based Learning
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Your "Interaction" response:

1. Does the technology facilitate any interactions that might be useful in terms of the skills you are trying to develop? Yes
 2. Does the technology effectively support a good balance of instructor interaction time and student comprehension/skills development? Yes
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Your "Organisational Issues" response:

1. What help does your institution provide in choosing and using technology for teaching? Is it valuable, accessible and current? Ctel is amazing!
 2. Would your institution provide release time for a term and/or other resource support to help you in your technology-enabled design plans? Ongoing Ctel sessions for training.
 3. To what extent will you have to follow 'standard' technologies, practices and procedures, such as using a learning management system, or lecture capture system, or will you be encouraged and supported to try something new? Always encouraged to try new things.
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Your "Networking" response:

1. How important is it to enable learners to network with others beyond the course? Does the technology support this? It is very important, and yes, this app would support ongoing collaboration.
 2. If this is important, does the technology support appropriate social media sharing and collaboration? Yes
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Your Security and Privacy response:

1. What student information are you obliged to keep private and secure? What are your institution's policies on this? Confidentiality is very important.
2. What is the risk that by using a particular technology my institution's policies concerning privacy could easily be breached? Who in my institution could advise you on this? Only those that I share the link with, and that have the email ending in @mygeorgian.ca can access the Flipgrids Idesign.

3. Are there any areas of teaching and learning that you need to make available only to students registered in your course? Which technologies will best allow you to do this? This one works very well for that.