

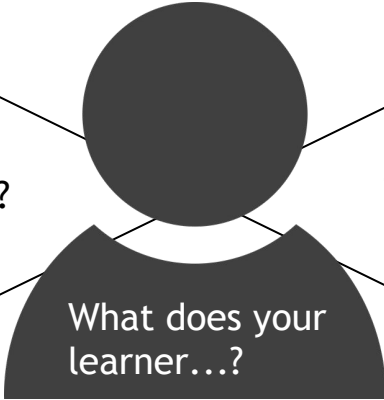
How am I going to insure my students are not cheating?

Faculty scared with immediate switch from in class to fully online due to the global pandemic, feeling overwhelmed, feeling the technology is too much!

Faculty stating that students will never be able to have the same quality of schooling due to moving fully online. My course is not meant to be an online course.

Faculty wanting to learn how to take their course material they have been using for years via in class and convert to an online format

Think and Feel?



My students do not seem to be as engaged when I am teaching via teams. I have no idea if they are even really there!

Hear?

See?

A huge uptake in workshop attendance, and one on one meeting requests for help learning how to use the LMS, and tools to produce a quality course

Faculty reaching out for help to learn, stating they need to learn how to use Teams, so I can conduct my lectures properly.

Say and Do?

Help me!

Learning the technology, tools!

Pain Points?

The fast conversion from Inclass to fully online.

I think they are really enjoying learning new and improved ways to deliver their course, faculty are engaged themselves and want to meet.

Gain Points?

Course improvements, thinking outside of the box on how to keep students focused and engaged