<https://h5p.org/node/100161>

Enter your "Students" response:

The technology will be browser-based and students will be accessing it via their smartphones.  
  
Institutional support will not be required. The interaction is minimal and will be facilitated by the instructor.  
  
Students will be able to access this technology regardless of location.  
  
Some familiarity with digital technology will be required, but minimal. Students will be able to enter and navigate to a web address via a browser app. They will then be required to interact with the menu through their touchscreen.  
  
No purchase is required on the part of the students.

Enter your "Ease of Use" response

It's quite intuitive and most, if not all, students will have performed the required steps previously.  
  
The platform seems robust and easy to maintain.  
  
The provider seems stable. If this platform failed and content lost, I would search out another tool. The assessment performed would be relevant to a particular class group and content. Loss of data would not have a huge impact on the course.  
  
The platform offers technical support.

Enter your "Cost" response

Survey questions will take time to create, but not a lot. The input will come from readily available learning plans and previously established course objectives.  
  
I am not sure if funding is available for innovative use of technologies. I would expect so, however would first attempt to source open-source options that are available for free for educational purposes.  
  
Support may be available, however there may be multiple barriers such as language fluency.  
  
A variety of OERs could be used, however I am not aware of any specific examples at this time.

Your Teaching and Pedagogical Considerations response:

This technology does support the desired learning outcomes as it allows for the identification of problematic content, allowing the instructor to more efficiently direct resources to address these gaps.  
  
In terms of content presentation, students will be able to visualize their own struggles along with that of their peers. This could be reassuring to some and build a sense of belonging.  
  
As for skill development, this technology could be adapted by students to gather feedback from peers in other course presentations, or even in future work conferences or meetings.

Your "Interaction" response:

The technology could facilitate the collection of real-time feedback, enabling a quick 'pulse check' to assess sentiment about a particular topic. This is a useful tool and has multiple potential applications beyond the classroom. This data would then be used to better inform subsequent interactions between instructor-student, as well as student-student activities designed to focus on identified weak points.  
  
The technology would require a minimum amount of time. It should allow for the rapid identification of problem areas allowing for more time to be allocated to address areas of concern.

Your "Organisational Issues" response:

My institution does not provide much assistance. I would be on my own but can gather support from colleagues to test as required.  
  
My institution would OK a testing period of alternate methods and tools. If by release time you mean not teaching, then no they would not. I would be responsible for everything and would run this live with my classes.  
  
I would not be encouraged to try something new per se, but have the freedom to do so if desired.

Your "Networking" response:

Networking is a focus of my approach with this technology. I suppose the feedback gathered may allow for more efficient student groupings for practice sessions, ie. grouping those with high confidence in a content area with those with low confidence, to engage the former as student-teachers in some specific activities. This may allow students to get to know classmates that they may not have otherwise.  
  
Social media sharing and collaboration is not relevant in this context.

Your Security and Privacy response:

The whole purpose of my proposed approach is to gather feedback anonymously. Identifying students who have shared their feedback is the opposite of my goal.  
  
While my institution does have privacy policies, these are a more recent development. Furthermore, this is not applicable as data will be collected anonymously.  
  
I'm not sure I understand this question. This tool will only be used within a specific class. No identifying information will be collected and shared.