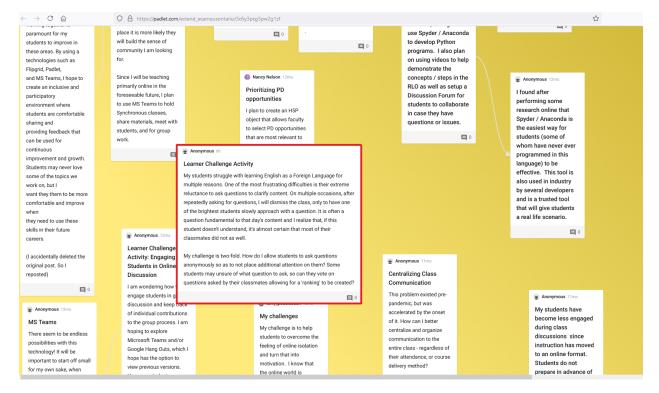
## **Learning Challenge Activity**



My students struggle with learning English as a Foreign Language for multiple reasons. One of the most frustrating difficulties is their extreme reluctance to ask questions to clarify content. On multiple occasions, after repeatedly asking for questions, I will dismiss the class, only to have one of the brightest students slowly approach with a question. It is often a question fundamental to that day's content and I realize that, if this student doesn't understand, it's almost certain that most of their classmates did not as well.

My challenge is two-fold. How do I allow students to ask questions anonymously so as to not place additional attention on them? Some students may unsure of what question to ask, so can they vote on questions asked by their classmates allowing for a 'ranking' to be created?

Can I find a tool allowing students to share their content confidence level anonymously? Can I define the choices to adequately represent areas of potential confusion with the content? If not, would this tool allow students to add their own options, i.e. can students adjust the available choices on the fly? Can this content be ranked to identify areas of maximum confusion across the class, allowing me to adjust subsequent classes and practice sessions accordingly?