<https://h5p.org/node/100161>

Enter your "Students" response:

Students will use their phones so they have access.  
  
Instructions given in class are straightforward.  
  
Access during synchronous class time is the intention - and they should be able to access it via their phones at that time.  
  
Skills needed would be typing in phones.  
  
No purchase required for students.

Enter your "Ease of Use" response

I think it should be pretty easy. I have participated in it during CTL sessions .  
  
Hopefully reliable as long as internet connections are ok.  
  
I think it's pretty stable. I'm using this for interaction and engagement. If it's not available I'll have to find somethin else, but I will have access to questions etc. that I can use.  
  
Tech support is available and CTL staff have experience with it which is reassuring.

Enter your "Cost" response

It will take time to develop and since I do not use a Georgian computer, I have to look into access.  
  
Georgian has a license for Poll Everywhere on its computers – I just don’t know if I’ll have access on my home computer.  
  
Yes - our CTL support is excellent!  
  
I'm not sure, perhaps and OER would be Teaching HOW2s

Your Teaching and Pedagogical Considerations response:

I think this will help support the learning outcomes. I think it will encourage students to engage with the material during the class/tutorial. And it will give me a better sense of whether students are understanding the material.  
  
I think it will make my presentations more interactive and fun and create learning opportunities when I see that understanding isn't happening. I hope that as students become accustomed to participating in this way, they may become more confident in answering questions asked in different formats/platforms.

Your "Interaction" response:

I think it will encourage more interactions with me and I can create small groups so that students can discuss their answers with each other before answering online.  
  
I can adjust how much I use this technology to optimize the balance of my interaction time and student understanding.

Your "Organisational Issues" response:

Our CTL has great resources to help me to use Poll Everywhere.  
  
I have reached out to CTL to inquire about access to Poll Everywhere via Georgian's license.

Your "Networking" response:

Networking is helpful to students in my class as I know they can help each other problem solve. This technology supports this as it can facilitate students meeting and working together before responding to questions.

Your Security and Privacy response:

Poll everywhere allows students to answer questions anonymously in class.  
  
The questions will be on course content and not of a personal nature.  
  
The Poll everywhere website says they have SOC 2 Type 2 certification for their security practices.