## **Holy CRAAP**

## Angie Covey

## **CRAAP Test**

Resource Title:

Evaluating eLearning Tools by Joanne Kehoe

Resource URL:

https://h5pstudio.ecampusontario.ca/content/1857

Currency: The timeliness of the information: When was the resource published or posted? Has the resource been revised or updated? Does your topic require current information? Are the links functional?

- 18 May 2020 - Last Updated 1 year ago - This is an interactive site. - Links are functional

Relevance: The importance of the information for your needs
resource relate to your needs? Who is the intended audience? Is the
information in the resource at an appropriate level for your learners?

- Yes this resource does exactly what this CRAAP resource does. I selected it before I knew about this. - Intended audience would be faculty who are looking at using a resource - Yes the resource is an appropriate level for a faculty member.

Authority: The source of the information Who is the creator? What are their credentials or organizational affiliations? Are they qualified to write on this topic?

- Joanne Kehoe - Associate Director, Educational Technologies, McMaster University - Yes they are very qualified to write on this topic

Accuracy: The reliability and truthfulness of the information Is the information supported by evidence? Has the resource been reviewed or refereed? Are there spelling, grammar, or typographical errors?

- More information on this can be found in the following article: https://er.educause.edu/articles/2018/9/a-rubric-for-evaluating-e-learn... This is an adaptation of the original, located at: https://teaching.uwo.ca/pdf/elearning/Rubric-for-eLearning-Tool-Evaluation.pdf Rubric for eLearning Tool Evaluation by Lauren M. Anstey

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http://creativecommons.org/licenses/by-nc-sa/4.0/ - It does not state if this resource has been reviewed. - I do not see any spelling, grammar, or typographical errors

Purpose: The reason the information exists Why does this resource exist? (to inform, teach, sell, entertain, or persuade?) Is the information fact, opinion, or propaganda? Are there political, ideological, cultural, religious, institutional, or personal biases?

- Rubric for eLearning Tool Evaluation - users can check a tool against a number of possible criteria, make notes and then create a file detailing this evaluation through the document export. - It is designed to help anyone in their comprehensive evaluation of use of eLearninig tools in higher education. - The rubric supports a multi-dimensional evaluation of functional, technical, and pedagogical aspects of eLearning Tools.

Notes: & nbsp; Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).

I find that this Evaluating eLearning Tools is more indepth than the Assessing Online Resources with CRAAP tool

## Final Recommendation: Will you use this resource? Why or why not?

Yes, I would use the Evaluating eLearning Tool. I like how it is laid out and easy to read and use.

