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Purpose: The reason the information exists (to inform, teach, sell, entertain, or persuade?) Why does this resource exist? Is the information fact, opinion, or propaganda? Are there political, ideological, cultural, religious, institutional, or personal biases?

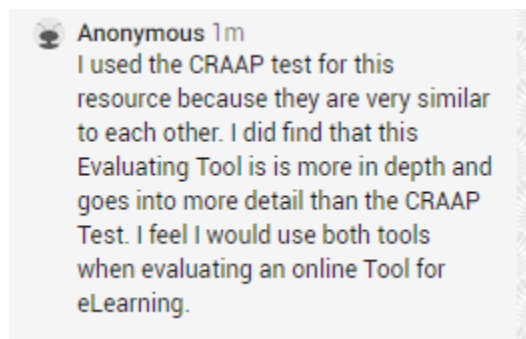
- Rubric for eLearning Tool Evaluation - users can check a tool against a number of possible criteria, make notes and then create a file detailing this evaluation through the document export. - It is designed to help anyone in their comprehensive evaluation of use of eLearning tools in higher education. - The rubric supports a multi-dimensional evaluation of functional, technical, and pedagogical aspects of eLearning Tools.

Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).

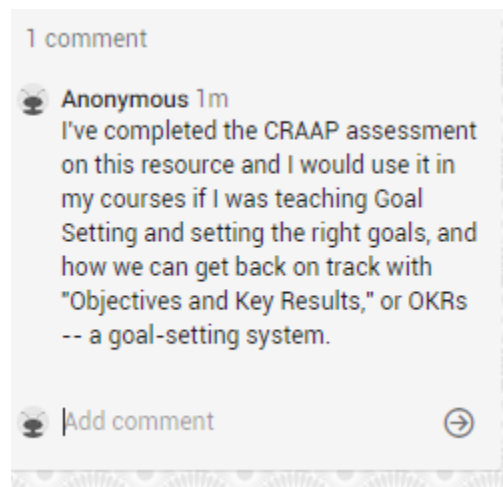
I find that this Evaluating eLearning Tools is more indepth than the Assessing Online Resources with CRAAP tool

Final Recommendation: Will you use this resource? Why or why not?

Yes, I would use the Evaluating eLearning Tool. I like how it is laid out and easy to read and use.



Anonymous 1m
I used the CRAAP test for this resource because they are very similar to each other. I did find that this Evaluating Tool is more in depth and goes into more detail than the CRAAP Test. I feel I would use both tools when evaluating an online Tool for eLearning.



1 comment

Anonymous 1m
I've completed the CRAAP assessment on this resource and I would use it in my courses if I was teaching Goal Setting and setting the right goals, and how we can get back on track with "Objectives and Key Results," or OKRs -- a goal-setting system.

Add comment 