Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Using a digital image to represent a definition from the course
Tool using:	Digital Images
Idea:	First year students often have difficulty with using new musical vocabulary in musical analysis. Using an image is a fun way for students to engage with definitions and share them with the class or tutorial group, then compile together as a study guide
Curriculum integration:	Study tool Glossary Definitions attached with image instead of just words (memory) Community building (sharing with peers) Fun way of learning instead of the traditional lecture style

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[X]	Task	Est. time (in hrs)
	Generate ideas	10 mins
	Conduct research	10 mins
	[Storyboard](#)	
	Write script	
	Find graphics (don't forget to attribute!)	10 mins
	Create graphics	20 mins

	Record & edit audio	
	Record & edit video	
	Write copy (text)	
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
	Identify and remedy any accessibility barriers (e.g. captioning)	5 mins
	Review for errors	5 mins
	Other:	
	Other:	
	Other:	
	Total Time:	1 hour