

# Teacher for Learning Module

## Cornell Notes Activity

Title: On Diversity: Access Ain't Inclusion/Anthony Jack/TEDxCambridge		Course: EDI College Committee
		Name: Angèle Gaudette
		Date: June 30, 2021
Essential Question: What is inclusion?		
Questions/Key Ideas	Notes	
<p>Office hours revelation.</p> <p>Compromising one's own safety not to go hungry during the spring break.</p> <p>Seeing this = I do not want to have any spring breaks again.</p> <p>Interesting that the Ontario Colleges have now reintroduced spring break.</p>	<ol style="list-style-type: none"> <li>Poor and now Harvard professor.</li> <li>Proof – 'Undreamed dreamed come true'</li> <li>Background – Miami – No college Ed. Dad &amp; Brother</li> <li>Haves and have-nots</li> <li>If you made it to college, you were set. Should not be this way.</li> <li>Colleges recruit diversity but forget about the students.</li> <li>One study shows 50% of blacks are from boarding schools or day schools = privileged poor: 1/3 of Latinos too.</li> <li>They have cultural \$\$</li> <li>Poor, public schools = <b>Doubled disadvantage:</b> unwritten rules &amp; unsaid expectations</li> <li>Ex.: terms like 'office hours,' are perceived by some students as the time when the professor cannot be disturbed because they are working during the 'office hours.'</li> <li>Define 'office hours' for clarity because our students arrive with diverse backgrounds. Profs will say when they are but do not say what they are.</li> <li>Study has shown that students you have met with their professors usually have a 1.5% bump in their final grades.</li> <li>The privileged poor – contact with faculty is expected &amp; built into the structure but not for the <b>Doubled Disadvantaged.</b></li> <li>Students who went to privileged high schools have learned that it is their right to speak to Profs.</li> <li>Office hours = open door policies in the workplace = process that continues</li> <li>We can hire diverse applicants, but we cannot seem to promote them. (compromising her safety too)</li> <li>Recommendation letters are dependent on interactions with faculty. It is not about who or what you know but who knows you and how well you are doing.</li> <li>Not only a social issue – it is \$\$ issue – not only what they know.</li> <li>Policies hurt all lower income students.</li> <li>Ex.: Spring break – assumes that all students can leave for fun in the sun – what if you do not have a home to go to? – <b>Hurt and Home are synonymous</b> – campus only refuge – buildings are shut down – heat turned down in the dorms – cafeteria chairs are up, and lights are off – meals no more (this is the real hunger games)</li> <li>Ex.: a female student updated her dating profile the week before spring break to secure dates for the following week. Based on the premise that men pay for the meals when on a date = treating cupid like it was 'door dash'</li> <li>Colleges and workplaces ask: is diversity worth it? YES</li> <li>What else do we take for granted?</li> </ol>	
Summary: Access is not inclusion. A lot of work must be done to narrow the gap between the haves and haves' notes.		