

“Holy CRAAP” Activity

Evidence of Completion – Jessica Joy

CRAAP Test

Resource Title:

Quiz: “How Well Do You Listen?”

Resource URL:

<https://www.uen.org/lessonplan/view/28907>

Currency: The timeliness of the information:

**When was the resource published or posted? Has the resource been revised or updated?
Does your topic require current information? Are the links functional?**

This website provides a list of resources, one of which is the "How Well Do You Listen?" quiz, provided as a PDF document. The website indicates that the list of resources was created 07/04/2011 and updated 02/05/2018; however, it is unclear when the quiz itself was created or updated. The topic I chose was "active listening", which does not necessarily require current information and can tap into dated resources that provide information based on long-standing fundamental concepts. The link to the website is functional, as well as the link to download the resource directly. To avoid issues with the download link, I have provided the website link instead.

Relevance: The importance of the information for your needs

Does the resource relate to your needs? Who is the intended audience? Is the information in the resource at an appropriate level for your learners?

The resource is intended to supplement and enhance the students' understanding and practice of active listening, which is a key soft skill used by business analysts to conduct effective interviews when gathering requirements for systems development. This resource is a brief "self-assessment" to help students take stock of their current active listening skills and consider how they may improve, and is at an appropriate level.

Authority: The source of the information

Who is the creator? What are their credentials or organizational affiliations? Are they qualified to write on this topic?

It is unclear who the creator of this specific resource is. However, the resource is hosted on the Utah Education Network (UEN) website which states "UEN is one of the nation's premier education networks" governed by a board of directors and guided by several advisory councils/committees. With a long standing history of connecting educational institutions and

resources (established in 1956), the quality and credibility of the resources it provides has likely been well established.

Accuracy: The reliability and truthfulness of the information

Is the information supported by evidence? Has the resource been reviewed or refereed? Are there spelling, grammar, or typographical errors?

There is no direct evidence provided to support the information in the resource, nor is it explicitly stated that the resource has been reviewed or refereed. There do not appear to be any spelling, grammar or typographical errors.

Purpose: The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?) Is the information fact, opinion, or propaganda? Are there political, ideological, cultural, religious, institutional, or personal biases?

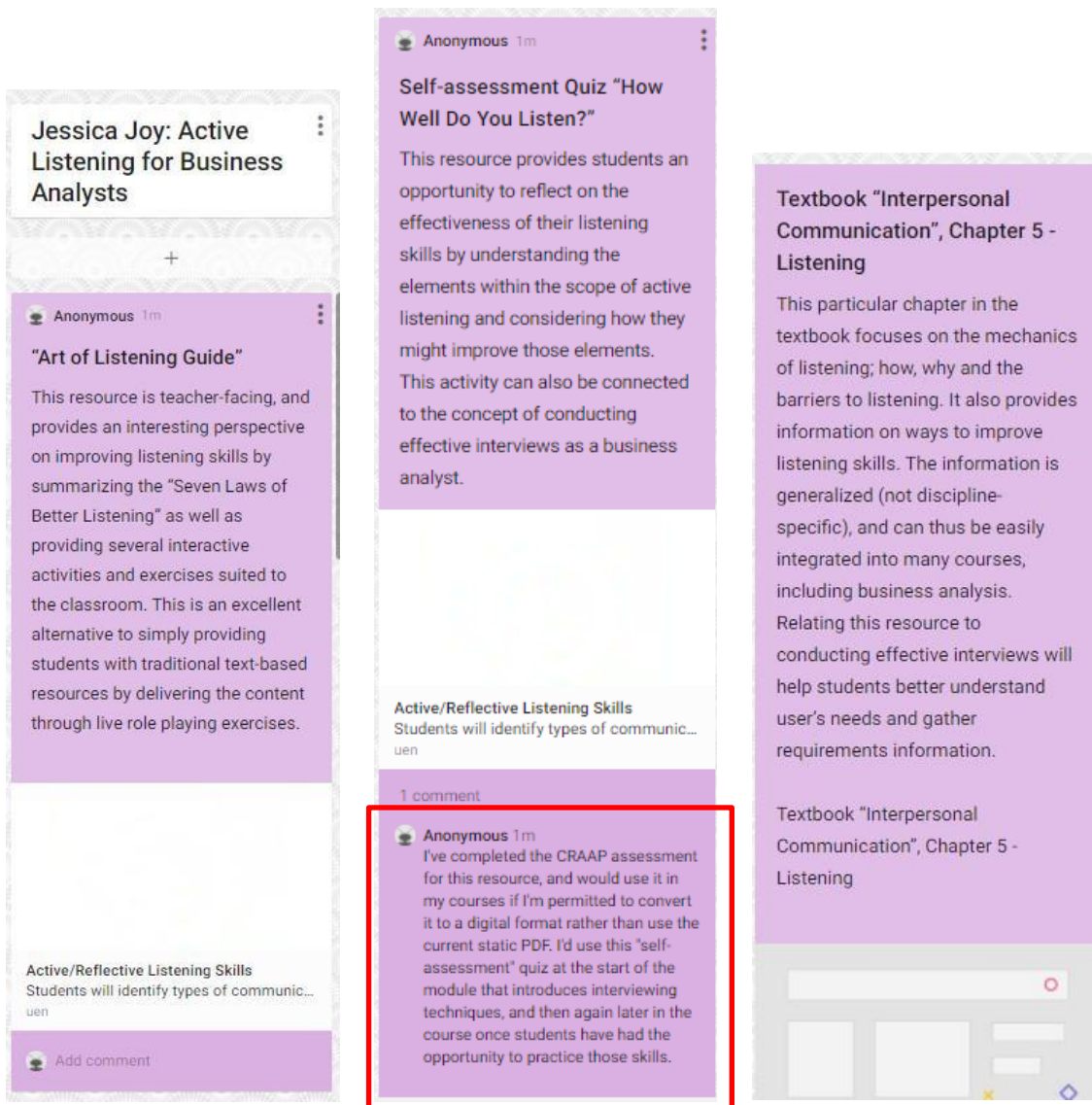
The resource exists to inform and teach; students are introduced to the elements of active listening while also reflecting on the effectiveness of their active listening skills against each element. The information provided is fact, although relevancy of the elements of active listening chosen for this quiz (stated as questions) may be as the result of the creators opinion.

Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).

The only observation that might affect my decision to use this resources is the format. A digital version (rather than a static PDF) would be much easier to use in terms of format, delivery and editability.

Final Recommendation: Will you use this resource? Why or why not?

The OER license for this resource is unclear. If I can adapt it to a digital version I would certainly use this resource in one or several courses.



Project Management

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<https://templates.office.com/>

Open Educational Resources

BC Open Campus has a number of books on Project Management that are available. The one that I will use provides great chapter questions that reinforce the mathematical concepts covered.

<https://opentextbc.ca/projectmanagement/>

1 comment



Anonymous 1m

This looks like a great PM resource! Especially given the case studies, exercises and slide decks included. Thanks for sharing!



Add comment

