



Think and Feel? (preoccupations)

Online lectures are not informative.
Classes with more interaction are more fun

Some students are fighting COVID at work, at home, in families - different countries are at different stages, makes learning together difficult.

Overwhelmed with school, work, life responsibilities.

Want more opportunities for real-life experiences. Virtual environment should open up our opportunities, not close them down.

Internet connectivity is challenging for many of us (particularly in some parts of the world)

How can we all be more flexible and supportive of one another?

Hear? (influences)

It's clear that faculty are also learning a lot of new technology. Perhaps we can help each other navigate new tools

See? (environment)

Faculty don't always explain assignments or expectations clearly. Need to do it in more than one way - use examples and be clear

What does your learner...?

Say and Do? (behaviour)

Find it easier to skip the "learning" component of education and complete the assignments as best I can.

Some students are really disconnected - they are approaching learning just from moving from assignment to assignment without learning the subject.

Pain Points?

Live on-line quizzes are difficult for people in other time zones with differing access to network connectivity.

Some faculty are not flexible with deadlines and some do not provide effective opportunity for feedback/questions.

Gain Points?

Shift to online delivery was difficult at first, but now we are getting comfortable with using MS Teams.

Recorded class sessions are helpful for those who want to hear the information again (or who may have had internet connectivity issues).