

Paulsen: Learner Challenge Take 2 Activity:

Challenge Version one:

To help students manage their readings from multiple courses, I can add user-friendly space on the online platform to post our readings. Further, I can highlight the pertinent/priority sections of the readings to make the volume more manageable for students.

Learner Challenge Take 2:

I have refined my original idea for the supportive readings tool. In the Take 2 version I have organized the content under 3 steps, each with only 3 bullet points. This keeps the content more easily available for students who are already stressed due to the overwhelming amount of required reading.

As described in the accompanying post to this second model, with the support tool being located on their personal D2L online space, students do not need to spend their valuable time following links (which we all know in this course can take you out of the module, require the students to sign back in, and they lose valuable time and momentum in completing their work).