

Prototype:

Planning Map for Supportive 'Effective Active Reading' includes:

- A resource tool that is available to students in the same location on D2L
- Ensure that students do NOT need to be following links that take them off their learning site.
- Designing a tool that is supposed to be supportive but makes more work for them in finding the location, being taken in different directions through links (some of which are not active), then having to log back in every time they follow a link – that I have made a requirement – is not productive learning.
- Most important for me in this design process is that step above – ensuring ease for use.
- Arrange content so that it is a quick-access tool.
- The purpose of this supportive guide/tool is to help students complete all of their required readings, therefore I need to guard against creating another 'reading' for them, as opposed to a checklist format.