

# Holy CRAAP

## Introduction

In this activity, my goal is to apply the CRAPP test to a previously identified OER, specifically the open-source section on Openstax CNX offering an overview on meteor showers:

<https://cnx.org/contents/OZw6bV26@10/Meteors>

## Observations

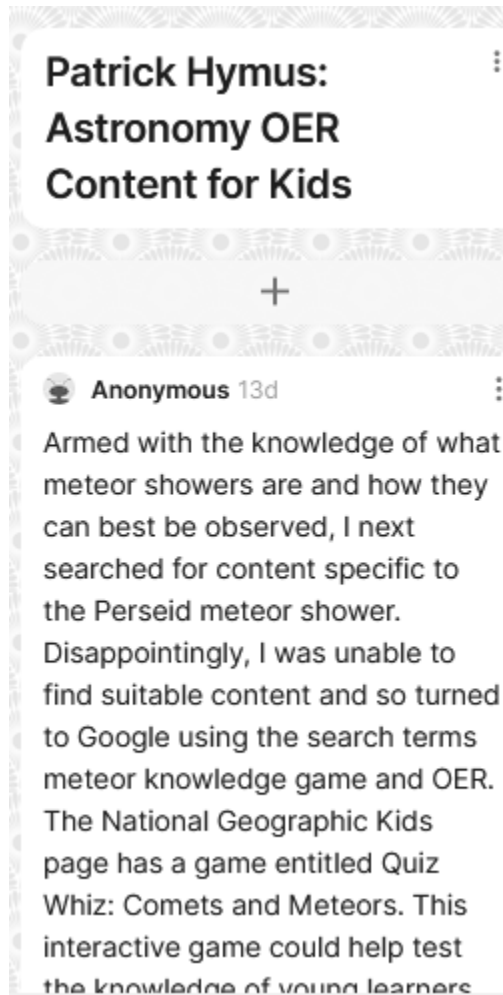
Let's review the CRAPP acronym:

- **Currency** - This resource is dated January 26<sup>th</sup>, 2021 so is up to date.
- **Relevance** - This information contained in this resource relates directly to my needs. The content may be a bit tough for my intended audience however each section has images to aid comprehension. It also includes a set of learning objectives as well as a glossary of terms.
- **Authority** - This resource lists OpenStax Astronomy as the author. Individual authors were not named, however the following organizations are thanked for their support at the bottom of the page: *William & Flora Hewlett Foundation, Bill & Melinda Gates Foundation, Michelson 20MM Foundation, Maxfield Foundation, Open Society Foundations, and Rice University*. Seeing how several of these organizations are charitable organizations and educational institutions, I feel the credentials and qualifications to be adequate.
- **Accuracy** - This resource provides sources for text and images content, referencing NASA and other astronomical observatories. This resource has also been updated multiple times over the last five years and provides a historical timeline of when these edits were performed. Is it free of spelling and grammatical errors.
- **Purpose** - This resource exists to provide open access to accurate, fact-based scientific information. It has not been produced for profit, is freely accessible, and is licensed under the Creative Commons.

## Conclusion

I feel the CRAPP test to be an effective guide for assessing the quality of content.  
Furthermore, I believe this resource passes the CRAPP test. I would use this content in an Astronomy course as an introduction to meteor showers.

### Padlet Screenshots



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Unfortunately, this content is not OER.

Address:

<https://www.natgeokids.com/au/play-and-win/games/comet-quiz/>

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 Add comment

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 **Anonymous** 13d 

Within this text section was a link to a YouTube video resource entitled How to Observe a Meteor Shower. This video was brief, easy to understand, and informative. I'm an unaware of the licensing requirements for using this video as no information was provided in the description beyond the following:

Address:

<https://www.youtube.com/watch?app=desktop&v=EBF4wFhw2Kg>

Licence: California Academy of Sciences

 **Anonymous** 13d 

My OER search by subject (Astronomy) along with a simple search term (meteor) led me to an open source section on Openstax CNX offering an overview on meteor showers.

This resource also a comprehensive overview of what meteors are as well as listing the most common annual meteor showers.

Address: <https://cnx.org/contents/OZw6bV26@10/Meteors>

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This content supports learner understanding as the overview offered is brief and concise, providing text as well as relevant images. Additionally, it links out to other valuable resources.

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 Add comment

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 **Anonymous** 13d 

In this activity, my goal was to identify OER resources related to Astronomy. I aimed to source resources in a variety of formats including audio, video, text, and games. My initial intent was to curate a set of Astronomy-related resources of interest to kids. As the Perseid meteor shower is just beginning, this will be my focus.

I began searching the OASIS and Mason referatories. In the course of my search, I found an initial preference for the Mason referatory, however the ability in Oasis to begin your search by content area won me over. While this module has emphasized the

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usage of Boolean search terms, the option to search by content area is powerful and saved me a lot of time initially. The Mason OER Metafinder may be a more exhaustive referatory, but Oasis is more user-friendly.

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**Anonymous** 1m

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This resource has also been updated multiple times over the last five years and provides a historical timeline of when these edits were performed. Is it free of spelling and grammatical errors. • Purpose – This resource exists to provide open access to accurate, fact-based scientific information. It has not been produced for profit, is freely accessible, and is licensed under the Creative Commons. Conclusion I feel the CRAPP test to be an effective guide for assessing the quality of content. Furthermore, I believe this resource passes the CRAPP test. I would use this content in an Astronomy course as

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