<https://h5p.org/node/100161>

Enter your "Students" response:

Yes.  
  
The are supported with both - free access to Google Docs and FOL tech support as well as overall IT support.  
  
Yes, same all around. If off campus, support is all online.  
  
MS Office (basic Word understanding); internet; FOL competency.  
  
No purchase necessary.

Enter your "Ease of Use" response

Fairly intuitive. Google docs are a bit different from MS Word so can take some getting used to.  
  
FOL may be a brand new LMS to students (overall - never used an LMS before, or different platform). There is lots of support though it may take a couple of weeks to be comfortable.  
  
I would say very reliable and easy to maintain.  
  
Both Google Docs and FOL are very stable - probably the most stable of technology the students can access. If FOL goes down, that is the whole college. If Google Docs was an issue, back up can be fairly easy - other sharing docs or emailing files back and forth.  
  
Tech support through the college for FOL and Google for Google docs (though this could be some issue).

Enter your "Cost" response

Very quick and easy for both. I have done both before; no cost and little time.  
  
Yes. I'm not sure of the ins and outs for the funds though am learning more in new EL Coordinator role.  
  
Yes though not needed for these resources.  
  
OER - likely some for Google Docs. Will need to check.

Your Teaching and Pedagogical Considerations response:

I believe so. Getting students to connect quickly, easily, and with transparency for the professor to jump in to help out. They are tools used in workplaces to help teams work together (though LMS would be different in the workplace). Could consider for work-based technology like Google Teams, etc.  
  
Understanding time management, how to work with others, working through conflict, using technology to help with team work.

Your "Interaction" response:

I think Google Docs can be good for learners to see what they are contributing along with others. The LMS tools are a good way to create accountability, increase time management skills, learn to give and receive feedback.  
  
I believe so. I can jump in quickly if there is an issue and "monitor" communication though it doesn't take much time or effort. Students hopefully learn more and do more themselves to manage the group work, time, expectations and outcomes.

Your "Organisational Issues" response:

I believe we are doing a good job here and trying to create an Organizational policy for tech implementation and a communication plan around this. We have EL Coordinators. There is still gaps in communication and much of the resources are new, and/or adopted organically/quickly and could be siloed from others that should know about what is being used. Overall, we do well through each department, Organizational Learning and Development, and the College as a whole.  
  
Sometimes. Sometimes support based on the above content.  
  
I will follow them very closely.

Your "Networking" response:

Very important. I believe these technologies are a start to support this in learning to work remotely with others. Other tech they use can show them what works and what doesn't work to stay in touch with team members.  
  
It doesn't lend itself well to social media sharing though this is not part of the pair/group work. I believe there could be fairly easy ways to do so if need be.

Your Security and Privacy response:

Grades, names and email addresses (are shared within the classroom). Pictures of students without consent. We have a policy just not memorized:). Their assignments are contained within the course. Coursework cannot be shared outside of the institution.  
  
I believe the LMS tech will be more than fine. The Google Docs has security though it's outside of the college so I could contact IT/other resources for help.  
  
Containing work within the LMS should help with this. Also, password protected tech.