## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Welcome to ACP |
| Tool using: | Witeboard.com |
| Idea: | I will share a link to my witeboard with learners a few times throughout the course with prompts for them to post about what their goals are, what they are worried about, and what they are proud of (when the course is done). They will also be encouraged to reply to other learners posts to offer encouragement to newer students who are starting their journey |
| Curriculum integration: | This will allow students to interact with others who have returned to an upgrading program and to encourage each other to keep going and to engage with the material to help in their preparation for Post Secondary |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  x | Generate ideas |  1/2 |
|  x | Conduct research |  2 |
| x  | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |  1 |
|   | Write script |   |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|   | Record & edit audio |   |
| x  | Record & edit video |  1 |
| x  | Write copy (text) |  1 |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
| x  | Identify and remedy any accessibility barriers (e.g. captioning) |  2 |
| x  | Review for errors |  1 |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |