## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Brainstorming topics for final “Feature Writing” assignment |
| Tool using: | Padlet |
| Idea: | Students will have an opportunity to anonymously brainstorm ideas for the final “Feature Writing” assignment, which comprises an interview with sources on a newsworthy topic of the students’ choice, and a 2,500-word article. Assignment topic ideas will be provided already, wherein students can add to them or propose changes. |
| Curriculum integration: | I will build upon the common journalistic news hooks and developing news and feature stories, integrated and assessed in the “Feature Writing” course.  |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| X | Generate ideas |  ½ hour |
| X | Conduct research |  1 hour |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |  We create storyboard together – 30 minutes |
|   | Write script |  15 minutes |
|   | Find graphics (don’t forget to attribute!) |  10 minutes |
|   | Create graphics |  0 |
|   | Record & edit audio |  0 |
|   | Record & edit video |  0 |
|  X | Write copy (text) |  ½ hour |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |  0 |
|   | Write code |  0 |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |  10 minutes |
| X  | Review for errors |  5 minutes |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |