**Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

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| Title: | *Think Feel Act Padlet Assignment* |
| Tool using: | *FOL (LMS) and PADLET*  Used ZOOM break out rooms for initial exploration of topic |
| Idea: | Using a padlet allows the student to engage peers in content is creative and does not rely solely on text but student can embed images, videos and some text |
| Curriculum integration: | Utilize technology to share and demonstrate a commitment to ongoing quality and to apply the principles of reflection and reflective practice through the development of learning that reflects the student’s unique areas of strength. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
| x | Generate ideas | 30 min |
|  | Conduct research | 30 min |
|  | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |  |
|  | Write script |  |
| x | Find graphics (don’t forget to attribute!) | 20 min |
| x | Create graphics ( Padlet) | 30-45 min |
|  | Record & edit audio |  |
|  | Record & edit video |  |
| x | Write copy (text) | 1 hour |
|  | Design website (or style web authoring tool, like Scalar or Prezi) |  |
|  | Write code |  |
|  | Identify and remedy any accessibility barriers (e.g. captioning) |  |
|  | Review for errors | 20 min |
|  | Other: |  |
|  | Other: |  |