**Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

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| Title: | *Think Feel Act Padlet Assignment*  |
| Tool using: | *FOL (LMS) and PADLET*Used ZOOM break out rooms for initial exploration of topic |
| Idea: | Using a padlet allows the student to engage peers in content is creative and does not rely solely on text but student can embed images, videos and some text  |
| Curriculum integration: | Utilize technology to share and demonstrate a commitment to ongoing quality and to apply the principles of reflection and reflective practice through the development of learning that reflects the student’s unique areas of strength.  |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  x | Generate ideas |  30 min |
|   | Conduct research |  30 min |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|   | Write script |   |
| x  | Find graphics (don’t forget to attribute!) |  20 min |
|  x | Create graphics ( Padlet) |  30-45 min |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  x | Write copy (text) |  1 hour |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |  20 min |
|   | Other: |   |
|   | Other: |   |