<https://h5p.org/h5p/embed/100161>

**Enter your "Students" response:**

Flipgird is an free technology and does not require them to sign up. They can use their Georgian College account information to log into the class discussion board.

There is help information on the Flipgrid website and step by step instructions to follow. They can access this technology anywhere there are and it is a relatively straightforward technology to use and get comfortable with.

**Enter your "Ease of Use" response**

Flipgrid provides step by step instructions for creating and posting video responses to the discussion board in addition to technical/help support.

Flipgrid is a Microsoft created tool and so it is fairly reliable. It can also be embedded directly into Blackboard for ease of access.

**Enter your "Cost" response**

The development of the activities are very straightforward and there is no cost to teacher, institution or students.

I am sure there are people in CTL who are familiar with this tool, however, it is fairly straightforward.

**Your Teaching and Pedagogical Considerations response:**

This video discussion tool is great as it allow students a different medium to share their experiences in a more personal and natural way. While some students may not be comfortable showing their face, this would not take away from the effectiveness of the activity.

I believe this provides, hopefully, a more natural type of discussion to take place. I can also develop more structured instructions that provide students with tips to help them develop their posts and replies to their peers.

I believe the shift to a video based discussion will still meet the requirements as a written discussion would.

**Your "Interaction" response:**

I think this type of tool might actually spur more meaningful connection and collaboration between peers in the class. Being able to see their classmate as opposed to just their written words might make things feel more personal.

I like how this tool has different feedback options. I am able to reply to students publicly, to help encourage more thought and discussion among, and privately, when it comes to providing activity feedback/grades. I am also able to provide video and written feedback which allows me to make my own comments more personal and natural.

**Your "Organisational Issues" response:**

I think the Flipgrid tool is an established tool in use at Georgian for some time. With this there is a community of support likely accessible within CTL and among colleagues.

With this shift, it would not be necessary for any form of release time.

There may be some considerations around privacy necessary for using this tool, however, it can be embedded directly into the LMS for students to access.

**Your "Networking" response:**

For this type of activity shift and tool, I am not concerned about connecting with people outside of the institution.

I am also not concerned about sharing this work on social media, however, it does support good collaboration within the class.

**Your Security and Privacy response:**

Only students registered in this course will have access to the class video discussion board.

Students should also be offered choice as to whether they show themselves/their surroundings in these videos. Some students may opt to just have a image as their screen and present their discussion orally with no video.

Videos are kept for the duration of the term and then deleted.

Information about privacy and other related issues can be addressed in consultation with the Access and Privacy Office at the College.