## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Flipgrid Discussion |
| Tool using: | Flipgrid: <https://info.flipgrid.com/>  |
| Idea: | Students want to feel more connected during their learning experiences and want discussions to feel more authentic and meaningful. I am hopeful this video based discussion encourages a more personal touch to discussion activities and provides an opportunity for students to feel more connected to each other during the course.  |
| Curriculum integration: | This activity or series of discussions is a part of student’s weekly accountability tasks for our online course. These discussions will encourage students to reflect on the various leadership competencies and how they apply to their personal experiences and their personal leadership development. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task -** ***Note: this is reflective of only one discussion activity.*** | **Est. time (in hrs)** |
|  x | Generate ideas |  ¼  |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|   | Write script |   |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  x | Write copy (text) |  1/2 |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|  x | Identify and remedy any accessibility barriers (e.g. captioning) |  1/4 |
| x  | Review for errors |  1/4 |
| x  | Manage Settings/Options | 1/4 |
|  x | Embed in Blackboard |  1/4 |
|   | Other: |   |
|   | Other: |   |