**CRAAP Test**

**Resource Title:**
Skin and the Integumentary System

**Resource URL:**
https://www.wisc-online.com/learn/general-education/anatomy-and-physiology1/ap12204/skin-and-the-integumentary-system

**Currency: The timeliness of the information:

When was the resource published or posted?
Has the resource been revised or updated?
Does your topic require current information?
Are the links functional?**
The date of publication is not listed. It was posted on Wisc-Online
The date of revision has not been provided.
The topic does not require revisions to be current. The structure and function remains the same over time.
The links are functional.

**Relevance: The importance of the information for your needs

Does the resource relate to your needs?
Who is the intended audience?
Is the information in the resource at an appropriate level for your learners?**
Yes it is a brief review for students re. structure and function of the skin.
The intended audience is for students at a basic level, it is used in this case as a review of material presented in the teaching part of the module, it will be used in my module as a review.
The resource did not identify the level. It is an appropriate level for my students.

**Authority: The source of the information

Who is the creator?
What are their credentials or organizational affiliations?
Are they qualified to write on this topic?**
Author is Barbara Liang
The credentials or organizational affiliations are not provided
It is unknown if she is qualified to write on this topic.

**Accuracy: The reliability and truthfulness of the information

Is the information supported by evidence?
Has the resource been reviewed or refereed?
Are there spelling, grammar, or typographical errors?**
It is not supported within the document but the information is accurate.
There is no evidence of review or having being refereed.
There are no spelling typo or grammatical errors.

**Purpose: The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)
Is the information fact, opinion, or propaganda?
Are there political, ideological, cultural, religious, institutional, or personal biases?**
The resource exists to teach.
The information is fact.
There are no apparent political, ideological cultural religious institutional or personal biases.

**Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**
It is engaging, the student can hover over to further explore. The images are clear and uncluttered.

**Final Recommendation: Will you use this resource? Why or why not?**
Yes, it is brief, specific, engaging. It is not necessary to have a leading expert in the field of the integumentary system for a review of material like this. It is consistent with what I taught.