# Documentation tool

## CRAAP Test

**Resource Title:**

OpenStax Anatomy and Physiology Online Textbook Chapter 9.4 Synovial Joints

**Resource URL:**

https://openstax.org/books/anatomy-and-physiology/pages/9-4-synovial-joints

**Currency: The timeliness of the information:**

* **When was the resource published or posted?**
* **Has the resource been revised or updated?**
* **Does your topic require current information?**
* **Are the links functional?**

1. Published: April 25, 2013
2. Last Updated: June 28, 2021
3. Additional Information Needed: no
4. Functional Links: yes, though some of the in-text links are finicky - all links are clearly labelled, though

**Relevance:The importance of the information for your needs**

* **Does the resource relate to your needs?**
* **Who is the intended audience?**
* **Is the information in the resource at an appropriate level for your learners?**

1. Relate to Needs: yes, talks about synovial joints, including ball and socket (hips) - it's not all about hips, but the majority is relevant
2. Intended Audience: post-secondary students in anatomy and physiology related fields
3. Appropriate Level: yes

**Authority: The source of the information**

* **Who is the creator?**
* **What are their credentials or organizational affiliations?**
* **Are they qualified to write on this topic?**

1. Primary Author: J. Gordon Betts, M.S. and PhD Physiology of Reproduction, Professor of Physiology at Tyler Junior College since 2004
2. Qualified: yes

**Accuracy: The reliability and truthfulness of the information**

* **Is the information supported by evidence?**
* **Has the resource been reviewed or refereed?**
* **Are there spelling, grammar, or typographical errors?**

1. Supported by Evidence: corroborated by other sources
2. Reviewers and Co-Editors: J. Gordon Betts, Kelly A. Young, James A. Wise, Eddie Johnson, Brandon Poe, Dean H. Kruse, Oksana Korol, Jody E. Johnson, Mark Womble, Peter DeSaix
3. Errors: none

**Purpose: The reason the information exists**

* **Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)**
* **Is the information fact, opinion, or propaganda?**
* **Are there political, ideological, cultural, religious, institutional, or personal biases?**

1. Existence: to teach/inform
2. Information: fact
3. Biases: no, though important to note that the book was published in Texas, so some information may be biased towards the US healthcare system

**Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**

1. None

**Final Recommendation: Will you use this resource? Why or why not?**

1. Yes, it is a good open teaching resource - well-written and informative, and directed at post-secondary students. It is also a great alternative to paid textbooks, so students can save money with not having to buy a physical book. The information is credible and is constantly updated.

Graphical user interface, text, application, chat or text message

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