Scholar 2 SoTL Top 3 Motivators

I updated my entry to the editable **Keys of SoTL Google Doc** as follows:

My Top 3 Motivators to become more engaged with SoTL:

- Better student outcomes and assessment scores.
  - I care about my students and about the quality of their work.
  - I am happy when I see my students work hard and achieve their own level of success, as demonstrated in their lab results, course work and quizzes / examinations.
- Useful data for assessments, program reviews, and accreditation processes.
  - Our educational institutions want to know if we are making a difference in preparing our students to graduate and be ready for work.
  - SoTL can help me develop and implement techniques to gather useful data to help provide evidence for future course and/or curriculum changes. The data could also help introduce changes during program reviews.
- Renewed faculty excitement about teaching and greater self-awareness.
  - After being a successful professional in the industry for many years, I started my teaching career with a goal to help students develop knowledge and skills and achieve their own success. To me, teaching is a pathway to become a *person of significance*.
  - SoTL can help me continuously find ways to make the course content and course delivery remain relevant to my students.