* You were asked to complete at least one experimenter activity on a tablet or a smartphone. Identify the activity completed and on what type of mobile device? Then, identify and explain the advantages and challenges of using this technology tool on a mobile device. Comment on how you might plan for an upcoming assignment to be completed on a tablet or a smartphone. Explain the steps you might take in making access to these devices available to all students.

1. I choose the GIF, Padlet and Quizlet activities

Links are:

<https://media.giphy.com/media/USsWJ88UuohDlvGx1G/giphy.gif>

<https://padlet.com/ccull/i2ffan6iyk8u0jjm>

<https://quizlet.com/ca/670668748/sexual-coercion-flash-cards/?new>

The reason I chose these and they felt like the ones that most related to the material I teach in the way I like to teach. The GIF one is very different than what I typically do as someone who teaches a lot of theoretical subjects so I appreciated the opportunity to push myself a bit.

1. One of the lessons I have learnt from completing this activity is that I do not think that I will use Quizlet again. I am uncomfortable with having students use software which features ads and it appears that my college does not pay for a membership. I like the flashcards a lot but I have that functionality in H5P so that would be my preferred method. I really enjoyed Padlet, I like using open ended, optional, anonymous forms of engagement. I get lots of participation generally in this style of interactive and I enjoy the process of co-creating the space with learners. The GIF was fun and different for me as this is not something I would typically do. It forced me to stretch my brain to think about what aspects of my material would be well-suited for a GIF. I enjoyed being able to think differently about these things. I do not have clear insight into how to effectively incorporate a GIF into a larger lesson.
2. I completed the Padlet on my phone. It worked very well on mobile and it simply resized the interactive and had less functionalities listed on the page to simplify the interface. I used my phone to do the Padlet. The advantages are that it is more accessible, these days I find many students use their phone as a school tool, it is easier than setting up my entire computer and I can do it lots of places that I would not bring my computer or have WIFI. Disadvantages are that the screen is a bit trickier to read and you have less functions on the mobile version. I try to make all my interactives mobile accessible these days just because of the large number of students using mobile devices. I have a colleague in my department who will open my H5Ps on his phone and let me know how they look and work and his feedback is always very helpful. I try to indicate to the students when something will not work on mobile and I discuss general tech requirements in the first class of the term.
3. Video link https://youtu.be/42v9Km5KNAA